

**Marguerite Vann Elementary School**  
**School-Parent Compact**  
**2017-2018**

Marguerite Vann Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This School-Parent Compact is in effect during the 2017-2018 school year.

**School Responsibilities:**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

- Instruction will be aligned to Arkansas State Standards and Conway Public Schools pacing guides.
- Teachers will receive professional development in effective delivery of curriculum content.
- High yield instructional strategies will be incorporated into classroom instruction.
- Student progress will be monitored regularly and students will be provided with point-in-time interventions, including small group instruction, tutoring, and re-teaching.
- Materials and supplies will be purchased to enhance and support classroom instruction.

Parent-teacher conferences will be held at least annually during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Between 4:00 and 7:00 on the evenings of October 25 and 26, 2017 and March 14 and 15, 2018.
- Conferences will be held in the student's classroom.
- Spanish interpreters will be available for parents who may benefit from their services.

Parents will be provided with frequent reports about their children's progress. Specifically, the school will provide reports as follows:

- For all students (1<sup>st</sup>-4<sup>th</sup> grades), midway through the first nine-weeks grading period.
- For all students, at the end of each nine-week grading period.
- Midway through the second, third, and fourth nine-weeks for any student whose performance is below grade level expectations.
- Home-School Communication Folders containing students' weekly work will be sent home each Friday.

- Provide parents with reasonable access to staff. Parents are encouraged to contact the teacher to schedule a conference at a time when the teacher is available. Specifically, staff will be available for consultation with parents as follows:
  - Before and after the instructional day, if the teacher is not responsible for supervising students (7:45 – 7:55 and 3:30 to 3:45).
  - During the teachers’ daily planning and conference time. Times vary for teachers and grade levels. Teachers may also be contacted by email.

Provide parents opportunities to volunteer and participate in their child’s class:

- By contacting the teacher to determine an appropriate time
- Volunteer programs, including Watch D.O.G.S and Helping Hands.

**Parent Responsibilities:**

We, as parents, will support our child/ren’s learning in the following ways:

- Encouraging and monitoring school attendance.
- Making sure that homework is complete.
- Monitoring the amount of television watched by our child/ren.
- Volunteering in our child/ren’s classroom.
- Participating, as appropriate, in decisions relating to our child/ren’s education.
- Promoting positive use of our child’s extracurricular time.
- Staying informed about our child/ren’s education and communicating with the school by promptly reading all notices from the school or the school district either received by our child/ren or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.

**Student Responsibilities:**

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, I will:

- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Give my parent or the adult who is responsible for my welfare all notices and information received by me from my school.
- Do my best on every assignment and all classwork.
- Practice the values incorporated in Marguerite Vann Character Education Program.

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Parent Signature

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Student Signature