

School Plan

MARGUERITE VANN ELEM. SCHOOL
2845 CARL STUART RD, CONWAY, AR 72034

Arkansas Comprehensive School Improvement Plan

2014-2015

The mission of Marguerite Vann Elementary School, in partnership with family and community, is to empower students to become health conscious citizens who excel in a technologically enhanced global community by exhibiting intellectual motivation for strong academics, outstanding character and accountability for their actions while developing as life long learners.

Grade Span: K-4

Title I: Title I Schoolwide

School Improvement: SI_M

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Priority 1: Mathematics

Goal: Students will improve in mathematical computations, problem solving, reasoning skills, and mathematical communications.

Priority 2: Literacy

Goal: Students will improve literacy skills in reading and writing.

Priority 5: Wellness

Goal: Provide a safe and healthy environment (Module 1).

Priority 1: Improve mathematic skills for all students.

- In, 2012-2013, the student population changed due to district re-zoning including a variance of ethnicity populations, economically disadvantaged students, and standardized test data under the re-zoning. In 2013-14, our student population increased by 100 students to over 550 students and our economically disadvantaged students increased to 70.4%. In the summer of 2014, Conway Schools rezoned again, causing almost 100 students to leave Marguerite Vann. We have evaluated the test scores of the students remaining at Marguerite Vann and how to help them succeed individually. The tested population of the 2012-2013 school year is no longer a focus group for this campus. In addition to the reconfiguration, Arkansas enlisted a waiver with the U.S. Department of Education to grant elimination of the AYP status for one year due to a change in curriculum standards with the enlistment of the Common Core State Standards. Under the ESEA waiver, we are now evaluated under the Annual Measurable Objective (AMO).
 COMPREHENSIVE NEEDS ASSESSMENT: We formed ACSIP Leadership Teams and analyzed the test scores from the 2014 administration of the 3rd and 4th grade Augmented Benchmark and ITBS Exams. We examined the results from both the combined population and EACH subpopulation. Results of the 2014 Performance indicator is as follows: All students, 82.11%; Targeted Achievement Gap Group, 75.78%; African American 69.70%; Hispanic 53.85%; Caucasian, 92.66%; Economically Disadvantaged, 75.61%; English Learners, 63.64%; Students with Disabilities, 50.00%. In addition, we studied the three most recent years of attendance, disciplinary, formative and summative achievement data across grade levels within our building. Our 2014 Supporting Data Statements show the discrepancies in achievement among our various populations. We are modifying our instruction, assessment and professional development practices to better meet the needs of all our populations. In addition, we meet in weekly grade level and departmental teams and monthly as an entire faculty. We review formative classroom data for the purpose of making decisions regarding classroom instruction and chart student progress on collected data sheets. Disclaimer: Due to a new accountability system and a new population of students, the analysis of our data lacks the validity of past test scores.
- Marguerite Vann's average daily attendance for 2011-2012 was 96.4%, 2012-2013 was 96.3%, and 2013-2014 was 96.1%.

Supporting
Data:

Goal

Students will improve in mathematical computations, problem solving, reasoning skills, and mathematical communications.

Benchmark

The goal for Marguerite Vann is for all students to be proficient / advanced based on the Performance Level Descriptors (PLD) of the new state assessment in Math for the 2014- 2015 school year. Areas of focus will include Geometry, Measurement, Open Response, Vocabulary, and the integration of Technology. Further information will be provided when training/Professional Development is established for the new state assessment.

Intervention: Students will improve their ability to develop problem solving skills.

Scientific Based Research: Kriete, R., Bechtel, L (2001).The Morning Meeting Book; Northeast Foundation for Children: Turners Falls, MA. Empson,S. & Levi, L. (2011). Extending Children's Mathematics: Fractions and Decimals. Heimemann: Portsmouth, NH. Carpenter, T., Fenneman, E., Franke, M., Levi, L., & Empson, S.(1999). Children's Mathematics: Cognitively Guided Instruction. The National Council of Teachers of Mathematics, Inc.: Portsmouth, NH. Bender, W.(2009). Differentiating Math Instruction: Strategies for K-8 Classrooms. Parrish, S. (2010). Number Talks: Helping Children Build Mental Math and Computation Strategies. Tate, M. (2003). Worksheets Don't Grow Dendrites. Corwin Press. Inc.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Document integration of math concepts and vocabulary taught in specialty areas, i.e., music, physical education, library, art, gifted/talented,and speech. Action Type: Collaboration Action Type: Equity Action Type: Special Education Action Type: Technology Inclusion	Jana Hefner, MusicTeacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Computers Teachers 	ACTION BUDGET: \$
Teachers will utilize mapped curriculum that is aligned to Common Core Standards in grades K-4. Teachers will be provided professional development to use the Understanding by Design planning tool for instruction. Teachers in grades 1-4 will use supporting resources from Trailblazers for instruction. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Rebecca McCuin, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Marguerite Vann will be a 21st century, data-driven school. Teachers will collect and maintain various types of data to drive instruction. Information obtained from district wide assessments, Reflex, standardized test scores, and classroom formative assessments will be used to evaluate progress toward student proficiency in math. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Stephanie DeFoor, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers Outside Consultants Performance Assessments Teachers Title Teachers 	ACTION BUDGET: \$
The instructional facilitator will participate in and provide professional development aligned with Common Core Standards. Teachers will be assisted in creating a student-led, problem-solving classroom. The use of technology, manipulatives, inquiry based learning, and online resources will support the school's math goals. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Stephanie DeFoor, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	Title I - Purchased Services: \$500.00 Title I - Materials & Supplies: \$1500.00 ACTION BUDGET: \$2000
Utilizing Marzano's vocabulary strategies, a school wide emphasis will be placed on math vocabulary through Morning Meeting. Additionally, math terms will be posted throughout the building. Grade level vocabulary terms will be taught in each classroom to increase mathematical understanding. Action Type: Alignment Action Type: Collaboration	Beth Bryan, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	ACTION BUDGET: \$

Action Type: Special Education Action Type: Title I Schoolwide				
Professional development will be provided to gain a deeper understanding of the implementation of RTI. Faculty and staff will utilize knowledge of RTI to reach students, including those identified through Teacher Assistance Team (TAT) meetings and provide timely, effective, and additional assistance for students experiencing difficulty mastering the Common Core State Standards. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	Heather Leavell, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers • Title Teachers 	ACTION BUDGET: \$
Parents will be invited to Parent Nights to receive ideas and strategies, be shown inquiry-based instruction, learn to role play and model math practices at the appropriate grade level. Parents will be made aware of the parent area and available math resources to use in working with their child. Transportation will be provided to families for parent nights as necessary. Action Type: Parental Engagement Action Type: Title I Schoolwide	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • School Library Teachers • Teaching Aids • Title Teachers 	Title I - Materials & \$500.00 Supplies: ACTION BUDGET: \$500
Marguerite Vann faculty will utilize both Professional Learning Communities and collaborative team meetings to analyze and enhance student academic growth. Action Type: Collaboration Action Type: Title I Schoolwide	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$
Data collected from classroom visits and observations will be provided to teachers to enable them to enhance their instructional strategies and support the school's math goals. Action Type: Collaboration	Amy Dennie, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Title Teachers 	ACTION BUDGET: \$
Students will have the opportunity to use Reflex and Gizmos computer programs for remediation, reinforcement of skills, and increased levels of learning and fact fluency. Action Type: Alignment Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Mark Cuddy, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	ACTION BUDGET: \$
Teachers will attend CGI or ECM training and/or other math professional development opportunities. They will implement strategies in their classrooms during the 2014-2015 school year. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office • Teachers 	Title I - Purchased \$1000.00 Services: ACTION BUDGET: \$1000
Morning and/or After-school tutoring will be offered to students in need of intervention through RTI. Title I funds will pay for teachers' salaries and benefits at the district's hourly rate of \$32.50. \$	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids 	Title I - Materials & \$150.00 Supplies: Title I -

Action Type: AIP/IRI Action Type: Title I Schoolwide			<ul style="list-style-type: none"> Title Teachers 	Employee Salaries: \$1100.00 Title I - Employee Benefits: \$250.00 <hr/> ACTION BUDGET: \$1500
Classroom teachers will observe best teaching practices in peer classrooms. Substitutes will be provided. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers Title Teachers 	Title I - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
Total Budget:				\$5500

Priority 2: Improve reading and writing skills for all students.

- In, 2012-2013, the student population changed due to district re-zoning including a variance of ethnicity populations, economically disadvantaged students, and standardized test data under the re-zoning. In 2013-14, our student population increased by 100 students to over 550 students and our economically disadvantaged students increased to 70.4%. In the summer of 2014, Conway Schools rezoned again, causing almost 100 students to leave Marguerite Vann. We have evaluated the test scores of the students remaining at Marguerite Vann and how to help them succeed individually. The tested population of the 2012-2013 school year is no longer a focus group for this campus. In addition to the reconfiguration, Arkansas enlisted a waiver with the U.S. Department of Education to grant elimination of the AYP status for one year due to a change in curriculum standards with the enlistment of the Common Core State Standards. Under the ESEA waiver, we are now evaluated under the Annual Measurable Objective (AMO).
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- Marguerite Vann's average daily attendance for 2011-2012 was 96.4%, 2012-2013 was 96.3, and 2013-2014 was 96.1%.

Supporting Data:

Goal

Students will improve literacy skills in reading and writing.

The goal for Marguerite Vann is for all students to be proficient / advanced based on the Performance Level Descriptors (PLD) of the new state assessment in Literacy for the 2014- 2015 school year. Areas of Benchmark focus will include Analyzing Information from Multiple Sources, Vocabulary, Writing Content and Style, and the integration of Technology. Further information will be provided when training/Professional Development is established for the new state assessment.

Intervention: Explicit instruction will be focused on reading and writing strategies.				
Scientific Based Research: Kriete, R., & Bechtel, L. (2001). The Morning Meeting Book. Northeast Foundation for Children: Turners Falls, MA, Anderson, J. (2005). Mechanically Inclined. Stenhouse: Portland, MA. Payne, Ruby. "Nine Powerful Practices", Educational Leadership 65, no. 7 (April 2008): 48-52. Marzano, R., & Pickering, D. (2005). Building Academic Vocabulary. Association for Supervision and Curriculum Development: Alexandria, VA. Tate, M. (2003). Worksheets Don't Grow Dendrites. Corwin Press. Inc.				
Actions	Person	Timeline	Resources	Source of Funds

	Responsible			
All faculty will be provided professional development through collaboration meetings, coaching and other professional development opportunities, such as ELLA, ELF, and other reading conferences. Substitutes needed. This is ongoing and sustained professional development that is aligned with the schoolwide needs assessment and goal of this school improvement plan. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Outside Consultants • Teachers • Title Teachers 	Title I - Purchased Services: \$1000.00 <hr/> ACTION BUDGET: \$1000
Classroom or Bookroom supplies, texts, technology (such as LEXIA Core 5), laptops, Ipads, projectors, printers, headphones, etc., and professional development materials will be purchased to support student achievement and professional growth. Action Type: Alignment Action Type: Equity Action Type: Title I Schoolwide	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • School Library • Teachers • Teaching Aids • Title Teachers 	Title I - Materials & Supplies: \$5000.00 Title I - Purchased Services: \$17314.57 <hr/> ACTION BUDGET: \$22314.57
Title I funds will employ and support a 1.0 Instructional Facilitator (Stephanie Defoor: Salary \$65666.45./Benefits \$16974.43) and 2.5 Intervention Teachers (Mary Hart 1.0: Salary \$66490.74 /Benefits \$17,183.18, Donna Dayer .50 Salary \$34759.05/Benefits \$8931.41, and Jackye Wilder 1.0: Salary \$58632.66/Benefits \$15419.03) who will assist in implementing the school's literacy/math programs and provide direct instructional services to at risk students. Action Type: Title I Schoolwide	Charlotte Vann, Director of Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Teaching Aids • Title Teachers 	Title I - Employee Salaries: \$225548.90 Title I - Employee Benefits: \$58508.11 <hr/> ACTION BUDGET: \$284057.01
TITLE I FUNDS will be allocated for professional development for teachers and administrators. Resources needed for professional development will be purchased; including, but not limited to: conference registrations, travel expenses, and accommodations, including job embedded training. Substitutes and accommodations will be provided if needed. We have established our improvement plan based on need, and we are knowledgeable about and use resources available to the school to meet our goals. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants • Teachers • Title Teachers 	Title I - Purchased Services: \$4500.00 <hr/> ACTION BUDGET: \$4500
Parent nights will be provided by school staff to inform parents of ways to help their children in reading and writing. Transportation will be	Rebecca Decker, Assistant Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community 	Title I - Materials & Supplies: \$500.00

<p>provided for families as necessary. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Special Education Action Type: Title I Schoolwide</p>			<ul style="list-style-type: none"> • Leaders • District Staff • Outside Consultants • Teachers • Teaching Aids • Title Teachers 	<p>ACTION BUDGET: \$500</p>
<p>The Developmental Reading Assessment (DRA) will be administered to all students in grades K-3 and those performing below level in fourth grade at the end of the year. The Scholastic Reading Inventory (SRI) will be administered to students in third and fourth grade. EVALUATION: THE DRA WAS ADMINISTERED TO ALL STUDENTS AT THE END OF THE YEAR. THE RESULTS WERE USED TO DETERMINE STUDENT PROGRESS. Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Jackye Wilder, Interventionist</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Teaching Aids • Title Teachers 	<p>ACTION BUDGET: \$</p>
<p>Implement schoolwide daily twenty minute home reading program through use of take-home bags and classroom libraries utilizing support of school PTO. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide</p>	<p>Cristal Lambert, Parent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers • Title Teachers 	<p>ACTION BUDGET: \$</p>
<p>Utilizing Marzano's vocabulary and background knowledge strategies, a school wide emphasis will be placed on vocabulary through Morning Meeting. Vocabulary terms are posted throughout the building. Grade level vocabulary terms will be taught in each classroom to increase literary understanding. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide</p>	<p>Beth Bryan, Classroom Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers • Title Teachers 	<p>ACTION BUDGET: \$</p>
<p>Marguerite Vann will implement responsive classrooms by incorporating the 4 components of the Morning Meeting on a daily basis, by teaming with UCA professor Dr. Rene Crow and interns as a resource for ongoing support. Action Type: Collaboration Action Type: Professional Development</p>	<p>LeAnna Floyd, Classroom Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers • Teaching Aids • Title Teachers 	<p>ACTION BUDGET: \$</p>
<p>Teachers will conduct small group, research-based, literacy instruction using guided reading groups which may include a word study component. Guided reading groups will be based upon students' instructional level. Students who are at-risk in literacy will receive guided reading groups daily. The objective of this action is to address the needs of all children in the school, and particularly those who are</p>	<p>Lisa Ortega, Classroom Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids • Title Teachers 	<p>ACTION BUDGET: \$</p>

<p>low achieving. It also addresses the needs of students representing all major subgroups participating in our schoolwide program. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>				
<p>RTI will be utilized to ensure that students in all subpopulations are being monitored and served through appropriate interventions. Teacher Assistance Team will meet to develop a plan of action for students with academic, behavioral or health related concerns. Intervention meetings will be conducted as part of this process. Substitutes will be provided as needed. Action Type: AIP/IRI Action Type: Equity Action Type: Title I Schoolwide</p>	<p>Bobby Walker, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<p>Title I - Purchased Services: \$1000.00</p> <hr/> <p>ACTION BUDGET: \$1000</p>
<p>Morning and/or After-school tutoring will be offered to students in need of intervention through RTI. Title I funds will pay for teachers' salaries and benefits at the district's hourly rate of \$32.50. Action Type: AIP/IRI Action Type: Title I Schoolwide</p>	<p>Bobby Walker, Principal</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers • Teaching Aids • Title Teachers 	<p>Title I - Employee Benefits: \$250.00 Title I - Employee Salaries: \$1100.00 Title I - Materials & Supplies: \$150.00</p> <hr/> <p>ACTION BUDGET: \$1500</p>
<p>Daily instruction will focus on the writing process through the use of Writer's Workshop. Students will write daily across the curriculum (response logs, content writing, modeled writing, interactive writing, assisted writing, math journals, etc.). This is a research-based strategy that aligns with the findings of the needs assessment. Action Type: Title I Schoolwide</p>	<p>Linda Crawford, Classroom Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Data collected from classroom visits and observations will be provided to teachers to enable them to enhance their instructional strategies and support the school's literacy goals. Action Type: Collaboration Action Type: Professional Development</p>	<p>Amy Dennie, Classroom Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>A collection of students' writing samples will be utilized to monitor and document student writing growth. EVALUATION: STUDENT GROWTH AND IMPROVEMENT WAS IDENTIFIED THROUGH COLLABORATIVE ANALYSIS AND EVALUATION OF STUDENT WRITING PORTFOLIOS THROUGHOUT THE YEAR. SPECIAL RECOGNITION WAS GIVEN TO STUDENTS WRITING ON PROFICIENT AND ADVANCED</p>	<p>Monica Garcia, Classroom Teacher</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

LEVELS AND TO AT-RISK STUDENTS WHO SHOWED MARKED IMPROVEMENT. Action Type: Equity Action Type: Program Evaluation Action Type: Title I Schoolwide				
Marguerite Vann will be a 21st century, data-driven school. Teachers will collect and maintain various types of data to drive instruction. Information obtained from district assessments, Lexia, standardized test scores, and classroom formative assessments will be used to evaluate progress toward student proficiency in literacy. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Stephanie DeFoor, Instructional Facilitator	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Computers • District Staff • Performance Assessments • Teachers • Teaching Aids • Title Teachers 	ACTION BUDGET: \$
Classroom teachers will observe best teaching practices in peer classrooms. Substitutes will be provided. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers • Title Teachers 	Title I - Purchased Services: \$500.00 ACTION BUDGET: \$500
Teachers will participate in the International Reading Conference to extend their knowledge of best instructional practices in literacy for grades K-4 as funded by Title I. Action Type: Professional Development Action Type: Title I Schoolwide	Charlotte Vann	Start: 07/01/2014 End: 06/30/2015		Title I - Purchased Services: \$7778.42 ACTION BUDGET: \$7778.42
In this schoolwide program, all teachers are highly qualified, as insured by the Conway School District Human Resource Department. Action Type: Alignment Action Type: HQT-Section 2141 Action Type: Title I Schoolwide	Dianne Allen	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Central Office • Title Teachers 	ACTION BUDGET: \$
Total Budget:				\$323150

Intervention: Implement a school/community team to form a parent involvement committee in compliance with ACT 603 of the 2003 Arkansas Legislative Session.

Scientific Based Research: Allen, J. (2007). Creating Welcoming Schools; A Practical Guide to Home-School Partnerships with Diverse Families.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents of pre-K students will be invited to attend an orientation meeting to receive tips and information in order to establish a smooth transition into kindergarten. Kindergarten Camp is offered to all kindergarteners prior to the beginning of school. Title I funds will pay for teachers' salaries and benefits at the district's hourly rate of \$32.50. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers • Teaching Aids 	Title I - Employee Benefits: \$600.00 Title I - Employee Salaries: \$3000.00 ACTION BUDGET: \$3600
Parents of students participating in an AIP and/or IRI will be notified in writing that their child has been identified as having difficulty in literacy and will be involved in a	Virginia Henderson, Resource Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers 	ACTION BUDGET: \$

conference to discuss the AIP. Action Type: AIP/IRI Action Type: Parental Engagement			<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	
A parent survey will be distributed to parents to assess the schools strengths and weaknesses. EVALUATION: A PARENT SURVEY WAS ADMINISTERED IN THE SPRING OF 2014 TO DETERMINE THE STRENGTHS AND WEAKNESSES OF THE PARENT ENGAGEMENT PROGRAM. Action Type: Parental Engagement Action Type: Program Evaluation	Natalie Bennett, Third Grade Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Teachers 	ACTION BUDGET: \$
Teachers and administrators will participate in parental involvement in-services based on the needs of the school community. Action Type: Equity Action Type: Professional Development	Melinda Flowers, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers Title Teachers 	ACTION BUDGET: \$
A parent area will be established with resources for parents to aid in parenting skills and academic success. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Aimee Cloud, Speech Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office Outside Consultants Teachers Teaching Aids Title Teachers 	ACTION BUDGET: \$
Parents will receive grade level and schoolwide newsletters which will inform parents of school events and news. Action Type: Equity Action Type: Parental Engagement	Paula Prock, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers 	ACTION BUDGET: \$
A school Title I committee, consisting of staff members and parents, and the Parent Facilitator will help advise and facilitate the Title I program. Action Type: Parental Engagement Action Type: Program Evaluation	Natalie Bennett, Third Grade Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Title Teachers 	ACTION BUDGET: \$
Utilize parent and community volunteers for reading enrichment. Action Type: Equity Action Type: Parental Engagement Action Type: Title I Schoolwide	Jamille Rogers, Media Specialist	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Public Library School Library Teachers 	ACTION BUDGET: \$
Parental concerns will be resolved by following Board policy. Action Type: Parental Engagement	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Teachers 	ACTION BUDGET: \$
School wide activities are in compliance with federal guidelines. Action Type: Title I Schoolwide	Heath Dow, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$

			<ul style="list-style-type: none"> District Staff 	
<p>Information containing the following will be provided for parents: the school's parental involvement program; the recommended role of the parent, student, teacher and school (parent compact); ways for the parent to become involved in the school and his or her child's education; a survey for the parent regarding opportunities to volunteer at the school; activities planned throughout the school year; and, a system to allow the parents & teachers to communicate in a regular, 2-way meaningful manner with the child's teacher and principal. Forms of communication will be provided to keep parents informed of their child's progress. The Parent Involvement Plan will be posted on the school's website. Action Type: Parental Engagement</p>	Natalie Bennett, Classroom Teacher	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
<p>Parent Involvement Meetings will be conducted. The following information will be provided: A report should be given to parents with an overview of: a) What the students will be learning; b) How the students will be assessed; c) What the parents should expect for their child's education; d) And, how a parent can assist and make a difference in his or her child's education. In the Parent Center, a Volunteer Resource Book will be maintained indicating the interests and availability of volunteers so that the school staff may determine how frequently a volunteer would like to participate, have options to include help at home, and match school needs with volunteer interests. Also, instruction will be provided for parents on how to incorporate developmentally appropriate learning activities in the home environment. These include, without limitations, role play and demonstration by trained volunteers; the use of and access to Department of Education website tools for parents; assistance with nutritional meal planning and preparation; and other strategies or curricula developed or acquired by the district for at-home parental instruction approved by the Department of Education. Action Type: Parental Engagement</p>	Michele St. John, Classroom Teacher	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$3600

Priority 5: Provide a school environment that will encourage students to take an active role in becoming health conscious.

Supporting Data:

1. COMPREHENSIVE NEEDS ASSESSMENT: We formed ACSIP Leadership Teams and analyzed the School Health Index results. We conducted data analysis to determine our main areas of weakness. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Wellness Priority: Module 1, Module 4 and Module 8. We will select interventions and coordinate our various state and federal funding sources to address these areas. In addition, we meet in grade level or departmental teams, weekly and as an entire faculty monthly so that we can review formative classroom data for the purpose of making decisions regarding the direction, and focus of instruction.
2. Marguerite Vann's average BMI for Males for 2013-2014 was 65.2% Healthy or Underweight, 17.1% Overweight, and 17.7% Obese. There were 164 Males screened. Marguerite Vann's average BMI for Females for 2013-2014 was 63.9% Healthy or Underweight, 18.5% Overweight, and 17.6% Obese. There were 119 Females screened. We had a decrease in healthy weights

during the 2013-2014 school year.

- Marguerite Vann's average daily attendance for 2011-2012 was 96.4%, 2012-2013 was 96.3%, and 2013-2014 was 96.1%.

Goal Provide a safe and healthy environment (Module 1).

Benchmark Educate parents and students about nutrition and promote healthy living lifestyles.

Intervention: To increase awareness and promote healthy eating lifestyles/physical activities at home and school and reduce BMI (body mass index) for students.				
Scientific Based Research: Kriete, R. & Bechtel, L. (2001). The Morning Meeting Book. Northeast Foundation for Children: Turners Falls, MA. Finding Our Way Back to Healthy Eating; A Conversation with David A. Kessler. Educational Leadership,(December 2009/January 2010). Arkansas Department of Education Child Nutrition Unit Nutrition and Physical Activity Advisory Committee (NPAAC).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Publish information in the Vann Viking Voyage of health related activities available for families in the community. Action Type: Parental Engagement Action Type: Wellness	Holly Seaman, Classroom Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
A district Wellness night will be held to educate parents about nutrition and healthy eating. Action Type: Equity Action Type: Parental Engagement Action Type: Wellness	Jana McCollum, PE Instructor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Provide demonstrations of health curriculum activities by utilizing skilled trainers. Action Type: Wellness	Jana McCollum, PE Instructor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Utilize the school nurse to educate students about good hygiene, health, and nutrition. Action Type: Wellness	Amanda Townsend, Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Information will be provided to families through the school newsletter, Nutrition Nuggets, and parent information center on the topics of: tobacco-use cessation, preventing violence, nutrition and healthy eating, disease prevention, asthma management, and financial resources available for health care. Action Type: Parental Engagement Action Type: Title I Schoolwide Action Type: Wellness	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Computers Outside Consultants Teachers 	ACTION BUDGET: \$
Staff will receive the most recent professional development in the areas of proper protocol for student injuries, bullying, HIV, and/or suicide prevention. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Amanda Townsend, Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The physical education teacher will provide the students activities such as gonoodle.com that they can do in the classroom to promote getting extra physical activity in the classroom and will provide extra focus activities during PE days throughout the year. Action Type: Professional Development Action Type: Wellness	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & Supplies: \$1000.00 Title I - Purchased Services: \$900.00

				ACTION BUDGET: \$1900
Marguerite Vann Elementary School will incorporate running club after school to help students learn how to live healthy lifestyles. Action Type: Wellness	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
A representative wellness committee will meet at least four times a year and oversee school health and safety policies and programs. Action Type: Collaboration Action Type: Wellness	Rebecca Decker, Assistant Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$2900

Intervention: Establish a safe and conducive learning environment for students.

Scientific Based Research: Arkansas Department of Education Child Nutrition Unit Nutrition and Physical Activity Advisory Committee (NPAAC); A Guide for schools, parents and Communities; Ellen Haug, Torbjørn Torsheim, James F. Sallis, and Oddrun Samdal, "The characteristics of the outdoor school environment associated with physical activity", Vol.25 no.2 2010, Pages 248-256 Advance Access publication October 20, 2008

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will be trained in CPR, first aid, care of diabetic and/or asthmatic students, and emergency care, including those with HIV. Action Type: Equity Action Type: Professional Development Action Type: Title I Schoolwide Action Type: Wellness	Amanda Townsend, Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
Utilize the Morning Meeting along with The Seven Habits of Happy Kids as a part of the responsive classroom to build morale and respect among students. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Ashley Stephens, Teacher	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Positive Behavior Intervention Strategies will be used to build character, promote rapport among students and staff, and develop good citizenship. Action Type: Equity Action Type: Wellness	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	Title I - Purchased Services: \$1000.00 Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$2000
Students will be provided a safe environment, inside and outside, by constructing a fence and gate around the playground area, separating it from the motor vehicle and bicycle traffic. Action Type: Equity Action Type: Wellness	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff 	ACTION BUDGET: \$
Students in grades K-2 will be given the opportunity to participate in a Lego Club before school once a month to promote	Heather Leavell, Counselor	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

social skills. Action Type: Equity Action Type: Wellness		06/30/2015	<ul style="list-style-type: none"> Community Leaders Teachers 	
Total Budget:				\$3000
Intervention: Students will have their basic needs met.				
Scientific Based Research: Stringfield, S., M. Millsap, R. Herman, N. Yoder, N. Brigham, P. Nesselrodt, E. Schaffer, N. Karweit, M. Levin, and R. Stevens, "Urban and Suburban/Rural Special Strategies for Educating Disadvantaged Children: Final Report." Washington, D.C.: U.S. Department of Education, (1997); Sampson, A., Dixit, S., Meyers, A., & Houser, R. (1995). The nutritional impact of breakfast consumption on the diets of inner-city african-american elementary school children. Journal of the National Medical Association, 87, 195-202; Wilson, A. L. (1987). The truly disadvantaged. Chicago: University of Chicago Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Materials and supplies will be provided to meet the needs of students in the areas of academics, hygiene, health, and wellness. Action Type: Equity Action Type: Title I Schoolwide Action Type: Wellness	Bobby Walker, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	Title I - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Total Budget:				\$1000

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amy Dennie	Kindergarten Teacher	Math
Classroom Teacher	Ashley Stephens	Special Education Resource Teacher	Wellness
Classroom Teacher	Ashley Williams	First Grade Teacher	Math
Classroom Teacher	Barb Clardy	Fourth Grade Teacher	Literacy and Steering
Classroom Teacher	Beth Bryan	Second Grade Teacher	Literacy and Wellness
Classroom Teacher	Hannah Webb	G.T. Specialist	Literacy
Classroom Teacher	Heath Dow	Third Grade	Math and Steering
Classroom Teacher	Holly Seaman	Kindergarten Teacher	Wellness
Classroom Teacher	Jana McCollum	PE Teacher	Steering & Wellness
Classroom Teacher	JoDee McKenna	Third Grade Teacher	Wellness
Classroom Teacher	LeAnna Floyd	Kindergarten Teacher	Literacy and Steering
Classroom Teacher	Linda Crawford	Fourth Grade Teacher	Literacy
Classroom Teacher	Lisa Ortega	First Grade	Literacy
Classroom Teacher	Mark Cuddy	Fourth Grade Teacher	Math
Classroom Teacher	Melanie Church	Second Grade Teacher	Math
Classroom Teacher	Melinda Flowers	Second Grade Teacher	Literacy
Classroom Teacher	Metra Scaife	First Grade Teacher	Math
Classroom Teacher	Michele St. John	Fourth Grade Teacher	Literacy
Classroom Teacher	Monica Garcia	Second Grade Teacher	Literacy
Classroom Teacher	Natalie Bennett	Third Grade Teacher	Steering/Literacy
Classroom Teacher	Paula Prock	First Grade Teacher	Math
Classroom Teacher	Rebecca McCuin	Third Grade Teacher	Literacy
Classroom Teacher	Rosa Etter	Kindergarten	Math
Classroom Teacher	Stephanie Lieblong	Kindergarten Teacher	Literacy
Non-Classroom Professional Staff	Aimee Cloud	Speech Therapist	Literacy
Non-Classroom Professional Staff	Donna Dayer	Interventionist	Math
Non-Classroom Professional Staff	Heather Leavell	Counselor	Steering/Wellness
Non-Classroom Professional Staff	Jackye Wilder	Interventionist	Steering/Literacy
Non-Classroom Professional Staff	Jamille Rogers	Media Specialist	Literacy

Non-Classroom Professional Staff	Jana Hefner	Music Specialist	Literacy
Non-Classroom Professional Staff	Lori Bane	Secretary	Steering
Non-Classroom Professional Staff	Mae Schmidt	Cafeteria Manager	Wellness
Non-Classroom Professional Staff	Mandi Townsend	Nurse	Wellness
Non-Classroom Professional Staff	Mary Hart	Interventionist	Literacy
Non-Classroom Professional Staff	Nan Keathley	ESL Teacher	Literacy
Non-Classroom Professional Staff	Stephanie DeFoor	Instructional Facilitator	ACSIP Chairperson
Non-Classroom Professional Staff	Tina Parks	Attendance Para-Professional	Literacy
Non-Classroom Professional Staff	Victoria Houston	Art Teacher	Math
Non-Classroom Professional Staff	Virginia Henderson	Special Education Resource Teacher	Math
Parent	Cristal Lambert	Parent representative	Literacy
Parent	Melinda Saxton	PTO President	Steering
Principal	Bobby Walker	Principal	Steering, Literacy, & Math
Principal	Rebecca Decker	Assistant Principal	Steering, Literacy, & Math