



CONWAY PUBLIC SCHOOLS

ADMINISTRATION OFFICE

March 13, 2020

Dear Parents and Guardians:

While Conway Public Schools awaits further direction from The Division of Secondary and Elementary Education and Arkansas Department of Health, we are preemptively preparing for the possibility of closure. Currently, this is a preventative, precautionary measure only; however, the situation is changing rapidly, and we want to take every measure to ensure student learning continues. If school is closed, the district will treat these days as AMI (alternative method of instruction) days, and your student will return the completed work upon return to school.

Because of the uncertainty during this time, this packet contains sufficient work for approximately two weeks of core instruction. If the Division and Health Department directs us to dismiss more than this timeframe, we will contact parents and/or guardians and keep you abreast of developments.

In addition to sending home a packet, we will also be posting a PDF version on your school's website.

If you have any questions, please contact your student's school.

Thank you for your understanding,

K. K. Bradshaw Ed. D.
Assistant Superintendent
Conway Public Schools

Grade 3
AMI
Conway Public Schools

The following learning activities have been designed to help your child practice and extend essential knowledge and skills. The information listed below will help you understand the directions and purpose of each learning activity.

Reading

These reading passages are designed to help your child practice reading comprehension skills. Your child should read each passage and answer the questions that follow by using information from the passage.

Word Study/Spelling

These tasks are designed to help your child review previously learned spelling rules. Have your child read the information at the top of each page and complete the practice that follows.

Math

These exercises are targeted to help your child practice and become more fluent with essential math skills. Have your child follow the directions at the top of each page to solve the math problems.

Writing/Language

These tasks are aimed at helping your child apply language, grammar, and writing skills. Have your child follow the directions at the top of each page to complete the writing tasks.

Content: Science and Social Studies

These activities focus on helping your child learn more about relevant topics related to Science and Social Studies. Have your child follow the directions at the top of the page to complete each activity.

Once the activities are completed, the packet should be returned to your child's classroom teacher.

On the back of this page, you can find an additional list of learning activities to help your child.

- **Read to your child. After you read, ask your child questions about the text.**
- **Listen to your child read a book and discuss the text with them.**
- **Practice multiplication and division facts with your child by having them write them down, using flash cards, or playing games.**
- **Have your child practice writing for a variety of purposes: make lists, research topics of interest, write letters to others, keep a journal.**
- **If you have Internet access, your child may log in to Clever and work in any of the educational apps available.**

READING

Helping Hally

Sam was sitting on the couch, watching television. His mom walked in the door with Hally, their dog. Hally walked right over to Sam and licked him hello.

"Hi Hally! How was your checkup?" Sam asked. Hally just looked at Sam. "We have to help Hally," said Mom. "Help her how?" asked Sam.

"Do you remember when we went to pick up Hally from her litter? We picked her because she looked like her mom. She is brown with spots, with long ears, and she was energetic, so we thought she'd be strong, like her mom. But how does she look now?" Mom asked.

"Well," thought Sam, "She's still brown with spots and long ears, but she's not very energetic or strong anymore."

"That's what the vet said, too. We haven't been letting her exercise as much, and we've been feeding her a lot. She would probably look just like her mom now if we had walked her more. We have to start walking her more often, so that she'll stay healthy for a long time. Will you help?"

"Sure!" said Sam. He decided that he could play fetch with her every day in the yard, because then she could run and run and run until she was tired. The first day, they only played fetch for about 10 minutes before Hally was tired. But Sam kept playing with her every day. Soon, they could play for an entire half an hour! Hally looked stronger every day, just like her mom. Sam felt great about helping Hally get strong again.

Questions:

1. How did Hally Change throughout the story?

2. How did Hally's environment change her traits?

3. Recount the story in your own words.

READING

The Painted Desert

The Painted Desert, located in Arizona, covers 93,500 acres and stretches over 160 miles. It is called "painted" because of it has colored rocks that look like they were painted. This colorful desert has cliffs and hills. It also has trees that turned to stone long ago. These trees are located in a place called, "the Petrified Forest."

.....

Directions: Answer each question with a complete sentence.

1. Where is the Painted Desert located?

2. Why is it called "painted"?

3. How many acres of land does it cover?

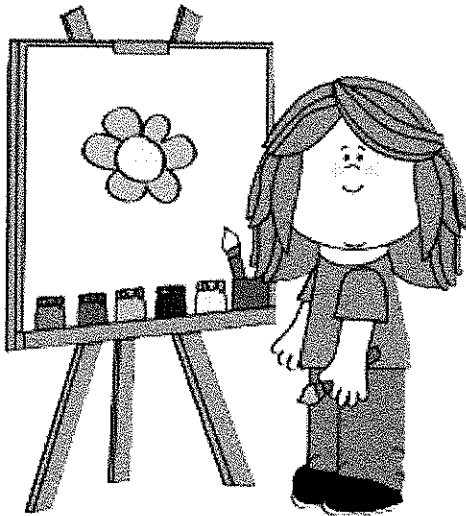
4. How many miles long is the Painted Desert?

5. Name two things you might see in the Painted Desert.

6. What happened to some of the trees here?

READING

Read the passage and answer the questions that follow.



One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from

the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

ANSWER THE QUESTIONS:

1. What is one of the favorite classes of this student?

- a. math
- b. reading
- c. art
- d. music

2. The author describes Mrs. Hilbert as a

- a. nice lady
- b. wonderful artist
- c. sweet person
- d. beautiful person

3. What did Mrs. Hilbert teach the class to do?

- a. bake chocolate cake
- b. write great stories
- c. mix paint
- d. do long division

4. Why does it help this student to see the works of other artists?

- a. to learn to draw
- b. mix paint
- c. to think about what she wants to paint
- d. none of these

5. Where will the art exhibit be?

- a. at the library
- b. at one of the banks
- c. at the school
- d. at one of the churches

6. What does this student hope will happen with her paintings?

- a. one of them will be sold
- b. one of them will be chosen for the exhibit
- c. one of them will be of her younger sister
- d. one of them will be lost

READING

Read the short story. Then answer each question.

Going to the Library

The library is a great place to visit for help with school work, and for fun. You can go to your library, and there will always be someone there to help you find what you want. That someone is a librarian.

You can ask your librarian to help you find books about any subject that interests you. Libraries have books about everything from airplanes to zebras. If you like to read fiction, your librarian can suggest adventure books, fantasy books and much more.

If you are having a hard time finding an answer to a question, ask your librarian to help you find the answer. Your librarian can help you locate information in magazines and newspaper articles, and on the computer.

Libraries are also a great place to go if you want a quiet place to read or study. They have areas with cozy chairs where you can curl up and read a book. They also have tables and chairs where you can work on school reports.

Don't forget to visit your library, and remember to thank your librarian her help.

1. Who helps you find what you want at a library? _____

2. What types of fictional books do libraries have?

3. Where will your librarian help you locate information?

WORD STUDY

Directions:

1. Read the words, saying /ch/ where the blanks are.
2. Fill in the blanks with the correct spelling of the sound /ch/.

Rule: Spell the final /ch/ sound **tch** right after a short vowel sound.

Spell it **ch** anytime else.

i _____

snā _____

star _____

mā _____

por _____

bun _____

clū _____

dī _____

bran _____

blea _____

strē _____

chur _____

kī _____ en

pī _____ er

WORD STUDY

Directions:

1. Write the plural for each word.
2. Be careful some are tricky!

Rule: To make words ending in s,x,z,ch, and sh plural (more than one), we have to add es.

- | | |
|------------|-------|
| 1.) lens | _____ |
| 2.) lamp | _____ |
| 3.) flash | _____ |
| 4.) Splash | _____ |
| 5.) Sheep | _____ |
| 6.) Patch | _____ |
| 7.) Shirt | _____ |
| 8.) Twist | _____ |
| 9.) Box | _____ |
| 10.) Foot | _____ |
| 11.) Speck | _____ |
| 12.) Child | _____ |
| 13.) Porch | _____ |
| 14.) Glass | _____ |

WORD STUDY

Directions:

1. Directions: Circle the /ā/ sound in each word.

Rule:

- ai-middle of syllable
- ay-end of a syllable
- ei-not common
- igh-not common

1. maintain	11. weight
2. hooray	12. reins
3. sleigh	13. waitress
4. veil	14. display
5. raisin	15. freight
6. vein	16. beige
7. weigh	17. eighty
8. portray	18. betray
9. explain	19. strain
10. crayon	20. chain

WORD STUDY

Directions:

1. Read the words, saying the /j/ sound where the blanks are.
2. Fill in the blanks with the correct spelling of the sound /j/ sound.

Rule: Spell the final /j/ sound **dge** right after a short vowel sound and **ge** anytime else.

bā _____

wā _____

wē _____

smū _____

frin _____

mer _____

e _____

fū _____

bar _____

bul _____

dō _____

oran _____

grū _____

bri _____

MATH

Add Equal Groups

1.	$5 + 5 =$	
2.	2 fives =	
3.	$2 + 2 =$	
4.	2 twos =	
5.	$5 + 5 + 5 =$	
6.	3 fives =	
7.	$5 + 5 + 5 + 5 =$	
8.	4 fives =	
9.	$2 + 2 + 2 =$	
10.	3 twos =	
11.	$2 + 2 + 2 + 2 =$	
12.	4 twos =	
13.	2 threes =	
14.	$3 + 3 =$	
15.	2 sixes =	
16.	$6 + 6 =$	
17.	2 fours =	
18.	$4 + 4 =$	
19.	5 fives =	
20.	$5 + 5 + 5 + 5 + 5 =$	
21.	5 twos =	
22.	$2 + 2 + 2 + 2 + 2 =$	

23.	$8 + 8 =$	
24.	2 eights =	
25.	$7 + 7 =$	
26.	2 sevens =	
27.	$9 + 9 =$	
28.	2 nines =	
29.	$3 + 3 + 3 + 3 =$	
30.	4 threes =	
31.	$4 + 4 + 4 =$	
32.	3 fours =	
33.	$3 + 3 + 3 =$	
34.	3 threes =	
35.	4 fives =	
36.	$5 + 5 + 5 + 5 =$	
37.	3 sevens =	
38.	$7 + 7 + 7 =$	
39.	3 nines =	
40.	$9 + 9 + 9 =$	
41.	3 sixes =	
42.	$6 + 6 + 6 =$	
43.	3 eights =	
44.	$8 + 8 + 8 =$	

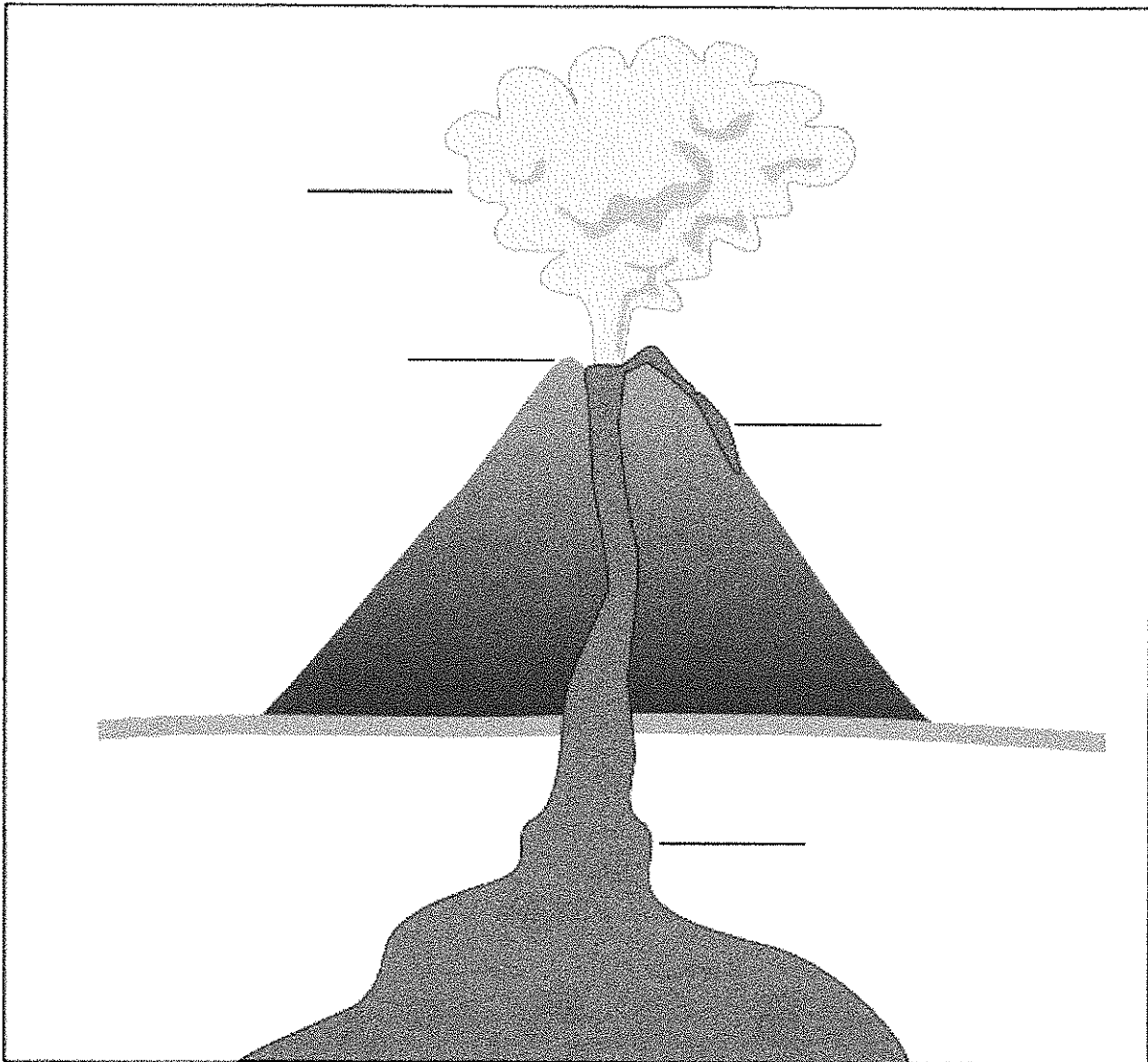
MATH

1.	$2+2+2=$	
2.	$3 \times 2=$	
3.	$2 \times 3=$	
4.	$5+5+5=$	
5.	$3 \times 5=$	
6.	$5 \times 3=$	
7.	$2+2+2+2=$	
8.	$4 \times 2=$	
9.	$2 \times 4=$	
10.	$5+5=$	
11.	$2 \times 5=$	
12.	$5 \times 2=$	
13.	$3+3=$	
14.	$2 \times 3=$	
15.	$3 \times 2=$	
16.	$2+2+2+2+2=$	
17.	$5 \times 2=$	
18.	$2 \times 5=$	
19.	$5+5+5+5=$	
20.	$4 \times 5=$	
21.	$5 \times 4=$	
22.	$2 \times 2=$	

23.	$4+4+4=$	
24.	$3 \times 4=$	
25.	$4 \times 3=$	
26.	$4+4+4+4=$	
27.	$4 \times 4=$	
28.	$4+4+4+4+4=$	
29.	$4 \times 5=$	
30.	$5 \times 4=$	
31.	$6+6=$	
32.	$6 \times 2=$	
33.	$2 \times 6=$	
34.	$8+8=$	
35.	$2 \times 8=$	
36.	$8 \times 2=$	
37.	$7+7=$	
38.	$2 \times 7=$	
39.	$7 \times 2=$	
40.	$9+9=$	
41.	$2 \times 9=$	
42.	$9 \times 2=$	
43.	$6+6+6+6=$	
44.	$4 \times 6=$	

Science

Label the diagram of the volcano based on the definitions given below.



Magma: Magma is lava before it comes out of a volcano.

Lava: The hot liquid rock that comes out of a volcano.

Ash Cloud: Little pieces of rock and lava thrown out of a volcano.

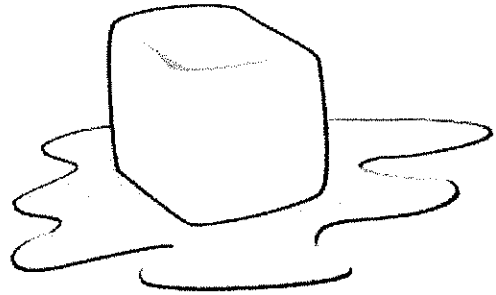
Crater: The bowl-shaped mouth of the volcano.

Read the passage. Then answer each question.

CHANGES

Did you know that heating and cooling can change objects?

Some changes can be reversed, which means the object can go back to the way it was before it was heated up or cooled down.



Other changes cannot be reversed, which means the object cannot go back to how it was before it was heated up or cooled down.

Water can go through reversible changes when it is heated or cooled. When water is heated up, it will start to boil, and then turn into water vapor. If you collect the water vapor and cool it down, it will turn back into water. When water is cooled down a lot, it will turn into ice. If you heat the ice back up, it will turn into water again.

Have you ever watched an adult cook an egg? Eggs go through a change that cannot be reversed when they are heated. When the liquid egg white is heated, it turns into a solid. If you let the egg cool back down, though, the egg white will not turn back into a liquid.

Answer each question:

1. What does it mean if a change can be reversed?

2. Are there changes that cannot be reversed? Give an example.

WANTS VS. NEEDS

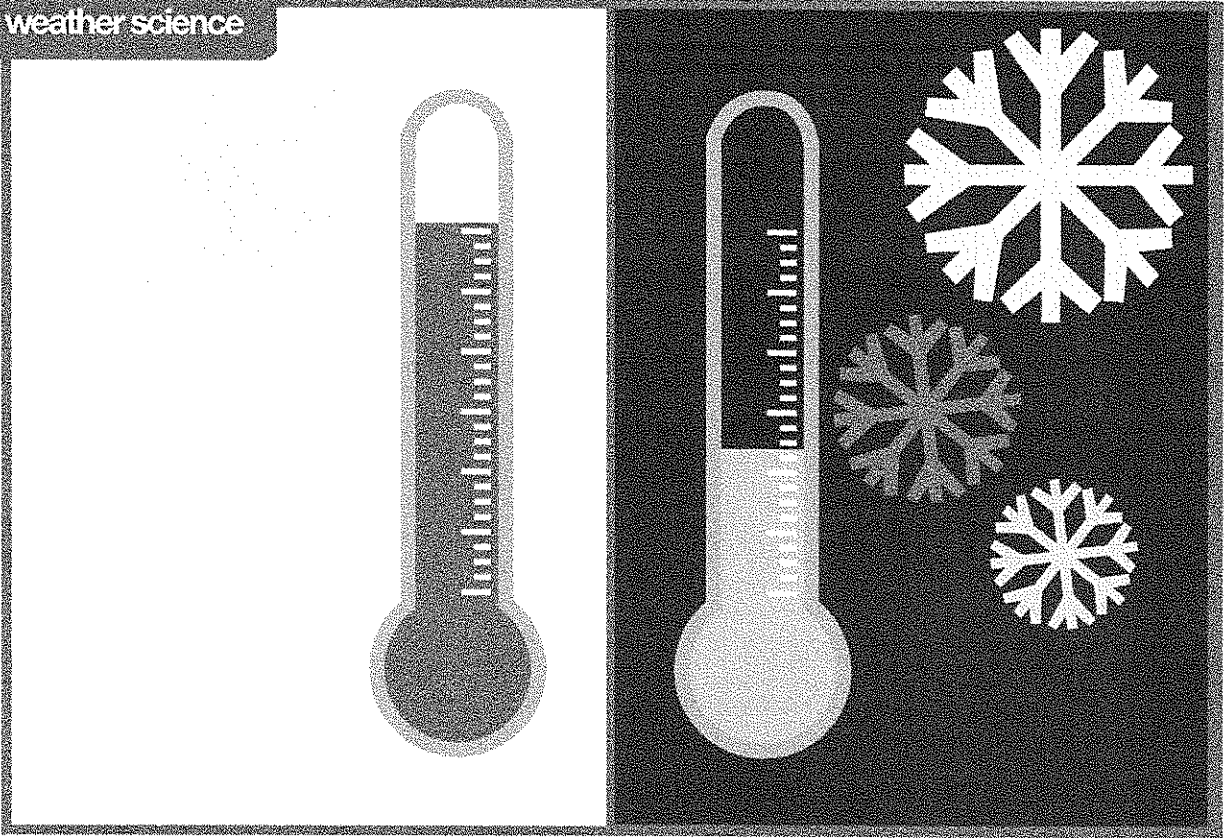
There is a big difference between things that you want and things that you need. Show how you know the difference on the lines below.

I want many things, but I don't need them. Here are some things that I want:

I need some things in order to survive. Here are some things that I need:

What is Temperature?

weather science



Temperature is how cold or how hot something is. The heat or chill of an object or the weather is determined by small atoms and molecules that make up our entire world. The faster these little atoms and molecules move, the warmer

it is. The slower they move, the colder an object, place, or person is. **Thermometers measure these movements.**

What happens if you put water in the freezer?

What happens when you put it in the microwave? Why?